

INVESTING IN EDUCATION

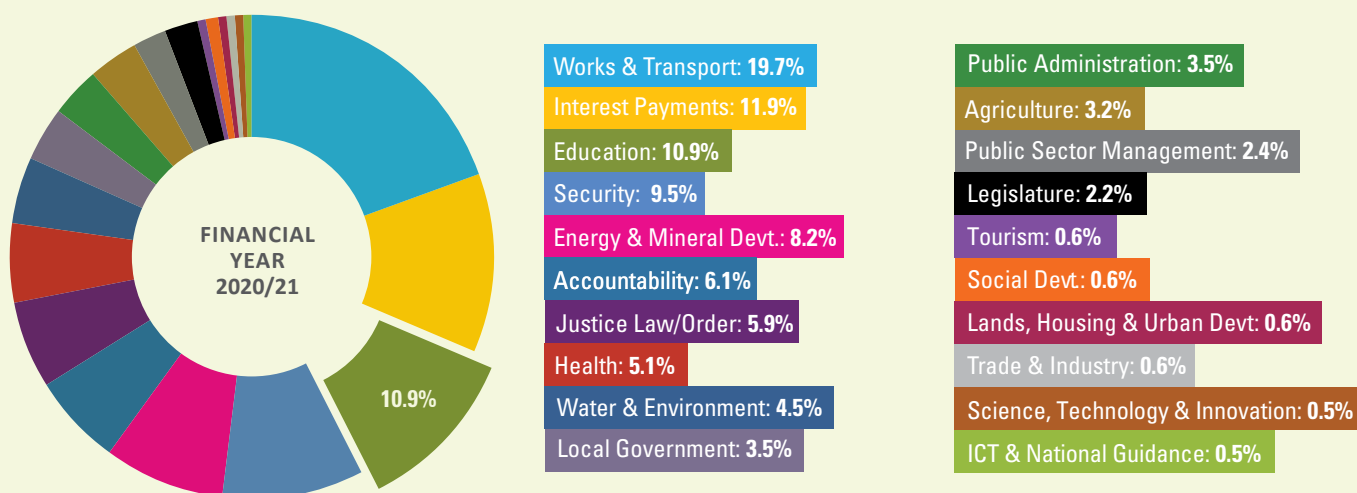


The education sector is a critical component towards achieving the human capital aspirations of Uganda as articulated in the recently approved third National Development Plan (NDP III).

The medium term objectives of the sector include:

- Achieving equitable access to education and training at all levels
- Enhancing the quality and relevancy of education and training at all levels
- Efficient and effective delivery of education services
- Development of physical education and sports for learners outside schooling system

FIGURE 1: FY 2020/21 SECTOR BUDGET SHARES



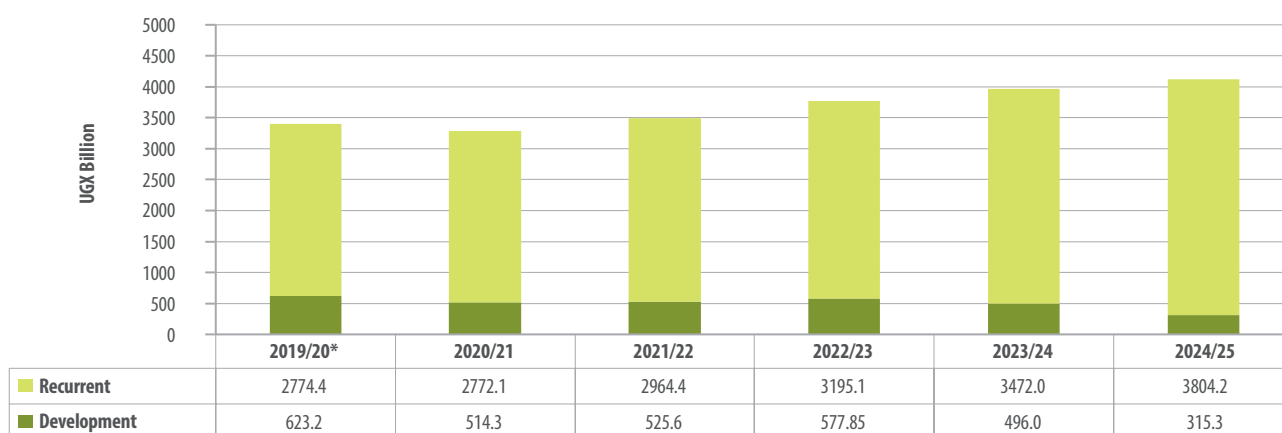
KEY FACTS

- The nominal allocation is projected to decrease by 3.2% from UGX 3,398 Billion in FY 2019/20 to UGX 3,287 Billion in FY 2020/21
- The education sector will account for 10.9% of the national budget in FY 2020/21. This continues the declining trend in the education share of the budget since FY2012/13, falling from 15% in 2012/13 to 10.9% in FY 2020/21
- Development share of the sector budget will account for 15.6% of total education allocation

SECTOR OBJECTIVES

- a) Achieve equitable access to relevant education and training:
 1. Implementing the policy of having a government primary school per parish, a secondary school per sub-county and establishing technical and vocational institutions per district in a phased manner
 2. Establishing technical and vocational institutions per district with focus on completing outstanding works
 3. Rehabilitating and expanding Primary Teachers Colleges (PTCs)
- b) Enhancing the quality and relevancy of education and training at all levels:
 1. Increasing the frequency of inspection of schools and institutions
 2. Professionalizing and motivating the teaching workforce by developing and implementing a comprehensive teacher policy
3. Developing and implementing an education and training assessment policy at all levels and improve teacher and instructor competencies
- c) Efficient and effective delivery of education services
 1. Strengthening the Education Management and Information System (EMIS)
 2. Reviewing and amending existing legal frameworks
 3. Optimizing ICTs in the delivery of education services
- d) Efficient and effective delivery of education and sports
 1. Continue implementing a policy of affirmative action for persons talented in sports
 2. Strengthen the policy and legal frameworks governing sports in order to enhance professionalism and integrity in sports
 3. Support the construction, rehabilitation and management of sports facilities throughout the country

FIGURE 2: SECTOR NOMINAL ALLOCATIONS (UGX BILLION)



Source: 2020/21 National Budget Framework Paper
 Notes: 2019/20* - Refers to Approved Budget for FY 2019/20

STRATEGIC LEVERAGING POINTS FOR GOVERNMENT

To realize the education sector objectives

- Focus on improving the quality of education outcomes – particularly literacy, primary completion and transition which still lags behind that of regional peers
- Consolidate the current effort in school inspection and teacher management by developing a more effective mechanism for managing teacher training and the school inspection grant. Clearly articulate the roles and responsibilities of all stakeholders so that information from inspection reporting can be implemented for sector improvement
- Fast tracking the implementation of the BTNET policy that facilitates skill training informed by the labour market and the private sector
- Building a successful education system that prepares the workforce for 4IR will require a coherent strategy that builds the individual's knowledge base, critical thinking abilities, and leadership

FIGURE 3: PROGRAMME NOMINAL ALLOCATIONS FY 2020/21 (UGX BILLION)¹

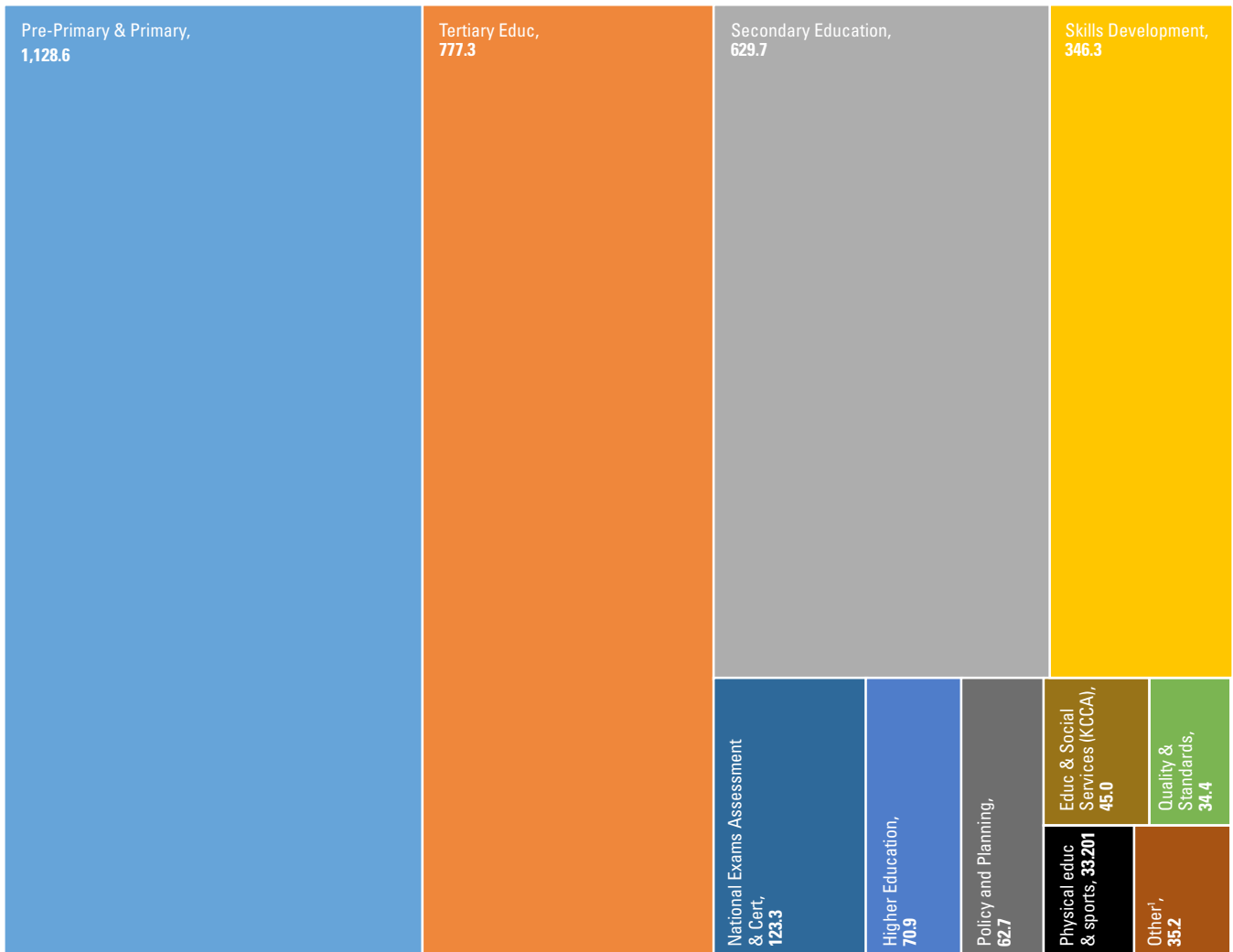
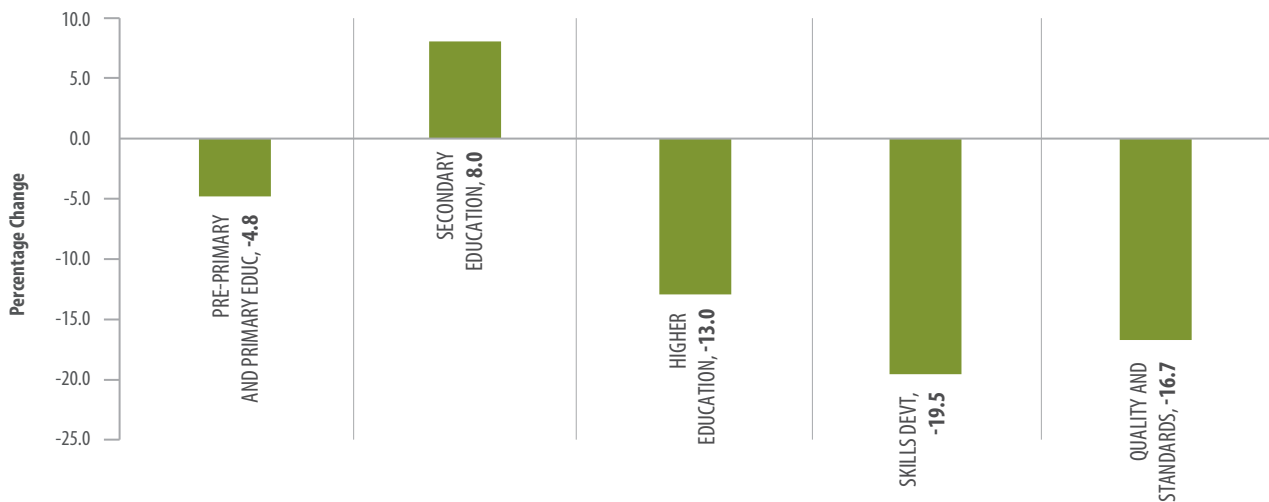


FIGURE 4: PERCENTAGE CHANGE IN NOMINAL ALLOCATION BETWEEN FY 2019/20 AND FY 2020/21²



1 Others* Specialized Needs Education, Guidance and counselling and National Curriculum Development Centre, Education commission services, Education Inspection and Monitoring

2 Programmes with no changes in budget allocations from the FY 2019/20 include; Physical Education and Sports, Policy, Planning and Support Services and Others

CENTRAL GOVERNMENT VS LOCAL GOVERNMENT ALLOCATIONS BY ADMINISTRATION AND PROGRAMME FY 2020/21

FIGURE 5A

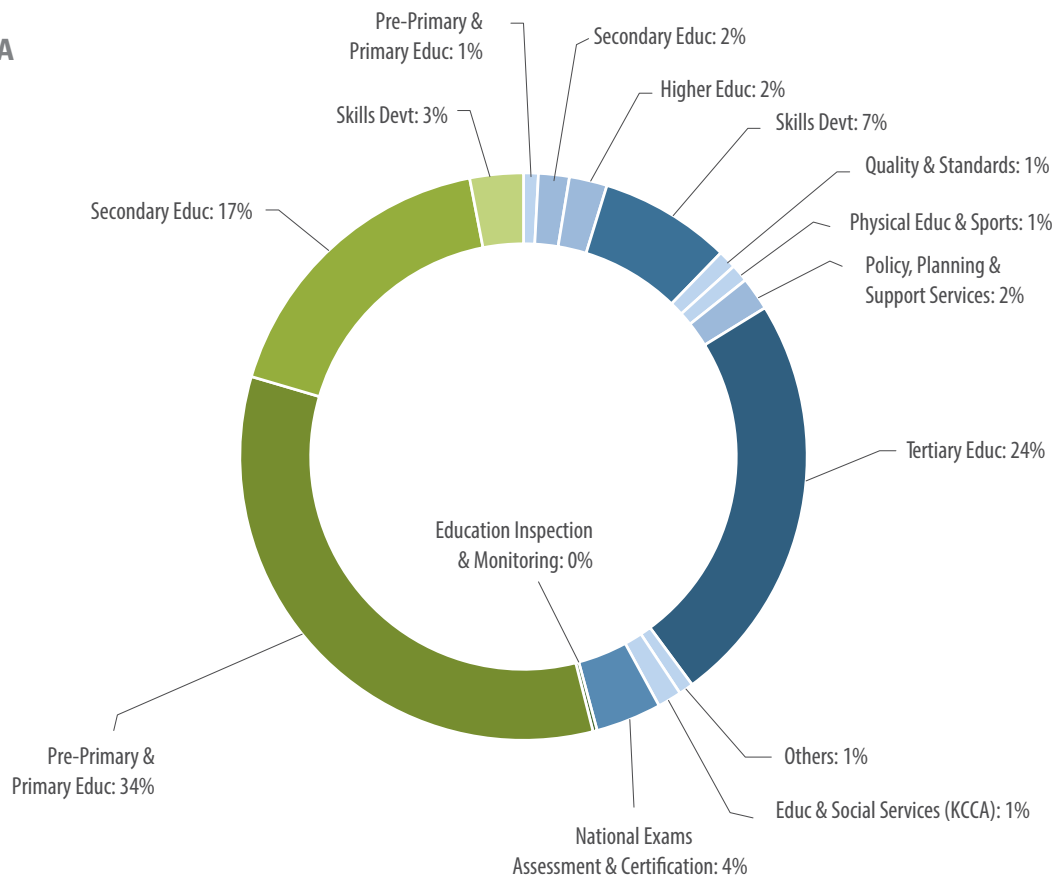


FIGURE 5B

